

Curriculum Vitae for
Liz Combs, EdD, MS, RD, LD
Senior Lecturer, Dietetics and Human Nutrition

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Dietetics and Human Nutrition
University of Kentucky
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Education

- May 2019 EdD in Health Promotion
Department of Kinesiology and Health Promotion
University of Kentucky, Lexington, Kentucky
Dissertation: Factors That Influence Maternal Feeding Decisions for
Toddlers: Extending the Theory of Planned Behavior
- August 2010 MS in Dietetics Administration
Department of Dietetics and Human Nutrition
University of Kentucky, Lexington, Kentucky
Thesis: Examining the Relationship Between Weight, Food Insecurity, Food
Stamps, and Perceived Diet Quality in School-aged Children
- August 2007 BS in Dietetics
Department of Dietetics and Human Nutrition
University of Kentucky, Lexington, Kentucky

Professional Experiences

- 2021-Present *Senior Lecturer, Director of Undergraduate Studies [2020-2022], Director of
the Accelerated Coordinated Program, Co-Director of Certificate in Nutrition
for Human Performance*
Department of Dietetics and Human Nutrition
University of Kentucky, Lexington, KY.
- 2013-2021 *Lecturer, Director of Undergraduate Studies [2020-2022], Director of the
Accelerated Coordinated Program, Co-Director of Certificate in Nutrition for
Human Performance*
Department of Dietetics and Human Nutrition
University of Kentucky, Lexington, KY.
- 2011-2013 *Academic Coordinator and Director of Coordinated Program*
Department of Dietetics and Human Nutrition
University of Kentucky, Lexington, KY.
- 2009-2011 *Outpatient Dietitian and Health Educator*
Central Baptist Hospital, Lexington, KY.
- 2007-2009 *Wellness Specialist*
YMCA of Central Kentucky, Lexington, KY.

Table 1. Summary of Activities (January 2013 to Present)

Courses Taught	Average Teacher Evaluation: Quality of Teaching	Average Teacher Evaluation: Quality of Course	Invited Talks/ Presentations
66	4.8/5	4.7/5	12
Teaching Related Peer Reviewed Journal Articles	Teaching Related Peer Reviewed Poster Presentations	Teaching Related Internally Funded Projects	Curriculum Development
5	4	5	13

HIGHLIGHTS

- College of Food, Agriculture, and Environment Master Teacher Award, 2020
- University of Kentucky Provost's Outstanding Teaching Award, 2016
- Director of nationally accredited Accelerated Coordinated Program, 97% pass rate on credentialing exam.
- Led the creation and approval of the nationally accredited Accelerated Coordinated Program (ACP), which is an innovative, fast-track dietetics program.
- Selected for the 2021-2022 class of the Academic Leadership Academy by Bluegrass Tomorrow
- Selected for the 2023-2024 Transdisciplinary Educational Approaches to Advance Kentucky Faculty Fellowship

TEACHING (55% of Effort)Evaluations (Scores Measured on a 5.0 Scale)

Fall 2022	DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 45 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.8
	AFE100: Issues in Agriculture, Food, & Environment; Students Enrolled: 20 Evaluations: Quality of Course = 4.8; Quality of Teaching = 5.0
Spring 2023	DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 44 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.9
	DHN315: Nutrition for Physical Activity; Students Enrolled: 39 Evaluations: Quality of Course = 4.9; Quality of Teaching = 4.9
Fall 2022	DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 44 Evaluations: Quality of Course = 4.7; Quality of Teaching = 4.8
	*DHN 210: Discovering Balance; Students Enrolled: 18 Evaluations: Quality of Course = 5.0; Quality of Teaching = 5.0
	AFE100: Issues in Agriculture, Food, & Environment; Students Enrolled: 24 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.9
Summer 2022	*DHN 300: The Italian Table; Students Enrolled: 20 Evaluations: Threshold not met

Spring 2022	<p>DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 49 Evaluations: Quality of Course = 4.9; Quality of Teaching = 4.9</p> <p>DHN315: Nutrition for Physical Activity; Students Enrolled: 40 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.8</p>
Winter 2021	<p>*DHN 300: The Spirit of Aloha: A Lived Practice of Mind, Heart, and Health in Hawai'i; Students Enrolled: 14 Evaluations: Threshold not met</p>
Fall 2021	<p>DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 59 Evaluations: Quality of Course = 4.9; Quality of Teaching = 4.9</p> <p>GEN100: Issues in Agriculture, Food, & Environment; Students Enrolled: 19 Evaluations: Quality of Course = 4.2; Quality of Teaching = 4.8</p>
Spring 2021	<p>DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 59 Evaluations: Quality of Course = 4.7; Quality of Teaching = 4.7</p> <p>DHN315: Nutrition for Physical Activity; Students Enrolled: 40 Evaluations: Quality of Course = 4.6; Quality of Teaching = 4.9</p>
Fall 2020	<p>DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 59 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.9</p> <p>DHN212: Introductory Nutrition Students Enrolled: 215 Evaluations: Quality of Course = 4.5; Quality of Teaching = 4.8</p>
Summer 2020	<p>DHN528: Nutrition in the Life Cycle Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 4.7; Quality of Teaching = 5.0</p> <p>DHN530: Community Nutrition: Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 5.0; Quality of Teaching = 5.0</p>
Spring 2020	<p>DHN 313: Life Cycle and Community Nutrition II; Students Enrolled: 59 Evaluations: Quality of Course = 4.3; Quality of Teaching = 4.7</p>
Fall 2019	<p>DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 59 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.9</p> <p>DHN514: Dietetics: Counseling and Communication; Students Enrolled: 31 Evaluations: Quality of Course = 3.7; Quality of Teaching = 4.6</p>
Summer 2019	<p>DHN528: Nutrition in the Life Cycle Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 4.2; Quality of Teaching = 4.2</p>

	DHN530: Community Nutrition: Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 4.2; Quality of Teaching = 4.2
Spring 2019	DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 57 Evaluations: Quality of Course = 4.4; Quality of Teaching = 4.9
Fall 2018	DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 57 Evaluations: Quality of Course = 4.6; Quality of Teaching = 4.9
	DHN514: Dietetics: Counseling and Communication; Students Enrolled: 48 Evaluations: Quality of Course = 3.8; Quality of Teaching = 4.5
Summer 2018	#HES 300: The Italian Table (Study Abroad); Students Enrolled: 16 Evaluations: Threshold not met
	DHN528: Nutrition in the Life Cycle Practicum; Students Enrolled: 20 Evaluations: Threshold not met
	DHN530: Community Nutrition: Practicum; Students Enrolled: 20 Evaluations: Threshold not met
Spring 2018	DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 81 Evaluations: Quality of Course = 4.2; Quality of Teaching = 4.5
	DHN374: Research and Writing in Dietetics; Students Enrolled: 16 Evaluations: Quality of Course = 4.5; Quality of Teaching = 4.8
Fall 2017	DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 83 Evaluations: Quality of Course = 4.7; Quality of Teaching = 4.8
	DHN514: Dietetics: Counseling and Communication; Students Enrolled: 57 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.7
Summer 2017	DHN212: Introductory Nutrition; Students Enrolled: 21 Evaluations: Quality of Course = 5.0; Quality of Teaching = 5.0
	DHN528: Nutrition in the Life Cycle Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 4.9; Quality of Teaching = 5.0
	DHN530: Community Nutrition: Practicum; Students Enrolled: 20 Evaluations: Quality of Course = 4.9; Quality of Teaching = 5.0
Spring 2017	*DHN313: Life Cycle and Community Nutrition II; Students Enrolled: 90 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.8
	DHN374: Research and Writing in Dietetics; Students Enrolled: 17 Evaluations: Quality of Course = 4.5; Quality of Teaching = 4.9

Fall 2016	<p>DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 85 Evaluations: Quality of Course = 4.8; Quality of Teaching = 4.9</p> <p>DHN480: Dietetics: Pre-Professional Practice; Students Enrolled:16 Evaluations: Quality of Course = 4.7; Quality of Teaching = 4.8</p> <p>DHN514: Dietetics: Counseling and Communication; Students Enrolled:59 Evaluations: Quality of Course = 4.8; Quality of Teaching = 5.0</p>
Summer 2016	<p>DHN528: Nutrition in the Life Cycle Practicum; Students Enrolled: 20 Evaluations: Threshold not met</p> <p>DHN530: Community Nutrition: Practicum; Students Enrolled: 20 Evaluations: Threshold not met</p>
<u>(Scores Measured on a 4.0 Scale)</u>	
Spring 2016	<p>DHN518: Evaluation of Dietetic Issues and Leadership; Students Enrolled:20 Evaluations: Quality of Course = 3.6; Quality of Teaching = 4.0</p> <p>DHN810: Medical Nutrition Therapy I: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met</p> <p>DHN816: Medical Nutrition Therapy II: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met</p>
Fall 2015	<p>DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 131 Evaluations: Quality of Course = 3.8; Quality of Teaching = 3.9</p> <p>DHN514: Dietetics: Counseling and Communication; Students Enrolled:81 Evaluations: Quality of Course = 3.5; Quality of Teaching = 3.9</p>
Summer 2015	<p>DHN800: Community Nutrition I: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met</p> <p>DHN808: Community Nutrition II: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met</p>
Spring 2015	<p>DHN374: Research and Writing in Dietetics; Students Enrolled:14 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.0</p> <p>#DHN518: Evaluation of Dietetic Issues and Leadership; Students Enrolled:22 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.0</p>

	DHN810: Medical Nutrition Therapy I: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met
	DHN816: Medical Nutrition Therapy II: Supervised Practice; Students Enrolled: 22 Evaluations: Threshold not met
Fall 2014	DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 134 Evaluations: Quality of Course = 3.8; Quality of Teaching = 3.9
	# DHN514: Dietetics: Counseling and Communication; Students Enrolled:58 Evaluations: Quality of Course = 3.6; Quality of Teaching = 3.8
Summer 2014	#DHN800: Community Nutrition I: Supervised Practice; Students Enrolled: 20 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.0
	#DHN808: Community Nutrition II: Supervised Practice; Students Enrolled: 20 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.0
Spring 2014	DHN212: Introductory Nutrition; Students Enrolled: 36 Evaluations: Quality of Course = 3.4; Quality of Teaching = 3.4
	#DHN810: Medical Nutrition Therapy I: Supervised Practice; Students Enrolled: 20 Evaluations: Threshold not met
	#DHN816: Medical Nutrition Therapy II: Supervised Practice; Students Enrolled: 20 Evaluations: Quality of Course = 3.6; Quality of Teaching = 3.8
Fall 2013	# DHN312: Life Cycle and Community Nutrition I; Students Enrolled: 131 Evaluations: Quality of Course = 3.9; Quality of Teaching = 3.9
	# DHN517: Medical Nutrition Therapy II; Students Enrolled: 58 Evaluations: Quality of Course = 4.0; Quality of Teaching = 4.0

**Indicates this was a new course that I proposed and developed.*

#Indicates this was a course that I completely revised.

Teaching and Course Evaluations

The tables below provide a summary of Course and Teaching Evaluations for the past six years since the evaluations switched to a 5.0 scale, as assessed by University of Kentucky student evaluations each semester. For comparison to others in the College of Agriculture, Food and Environment, means were as follows:

Overall Quality of Teaching for the College Mean (Fall 2023) = 4.5

Overall Quality of Course for the College Mean (Fall 2023) = 4.4

OVERALL QUALITY OF INSTRUCTOR (5.0 Scale)

	F 16	Sp 17	Su 17	F 17	Sp 18	Su 18	F 18	Sp 19	Su 19	F 19	Sp 20	Su 20	F 20	Sp2 1	F 21	Sp 22	F 22	Sp 23	F 23
DHN 210																	5.0		
DHN 212			5.0										4.8						
DHN 312	4.9			4.8			4.9			4.9			4.9		4.9		4.8		4.8
DHN 313		4.8			4.5			4.9			4.7			4.7		4.9		4.9	
DHN 315														4.9		4.8		4.9	
DHN 374		4.9			4.8														
DHN 480	4.8																		
DHN 514	5.0			4.7			4.5			4.6									
DHN 528/800			5.0			Not met			4.2			5.0							
DHN 530/808			5.0			Not met			4.2			5.0							
GEN/AFE 100															4.8		4.9		5.0

OVERALL QUALITY OF COURSE (5.0 Scale)

	F 16	Sp 17	Su 17	F 17	Sp 18	Su 18	F 18	Sp 19	Su 19	F 19	Sp 20	Su 20	F 20	Sp 21	F 21	Sp 22	F 22	Sp 23	F 23
DHN 210																	5.0		
DHN 212			5.0										4.5						
DHN 312	4.8			4.7			4.6			4.8			4.8		4.9		4.7		4.8
DHN 313		4.0			4.2			4.4			4.3			4.7		4.9		4.8	
DHN 315														4.6		4.8		4.9	
DHN 374		4.5			4.5														
DHN 480	4.7																		
DHN 514	4.8			4.0			3.8			3.7									
DHN 528/800			5.0			Not met			4.2			4.7							
DHN 530/808			5.0			Not met			4.2			5.0							
GEN/AFE 100															4.2		4.8		4.8

Documentation of Teaching Related Activities

- Developed thirteen new courses:
 - DHN 210: Discovering Balance: A Personal Journey Towards Health and Nutrition
 - DHN 300 Dietetics and Human Nutrition Study Tour: The Spirit of Aloha
 - DHN 300 Dietetics and Human Nutrition Study Tour: The Italian Table
 - DHN 313: Life Cycle and Community Nutrition II
 - DHN 580 Introduction to Evidence-Based Practice in Dietetics
 - DHN 581 Applied Evidence-Based Practice in Dietetics
 - DHN 680 Advanced Evidence-Based Practice in Dietetics
 - DHN 720 Dietetics Supervised Practice: Medical Nutrition Therapy I
 - DHN 722 Dietetics Supervised Practice: Food Service Systems Management I
 - DHN 724 Dietetics Supervised Practice: Food Service Systems Management II
 - DHN 726 Dietetics Supervised Practice: Medical Nutrition Therapy II
 - DHN 728 Dietetics Supervised Practice: Community Nutrition I
 - DHN 730 Dietetics Supervised Practice: Community Nutrition II
- Applied and was accepted to be a participant in the Transdisciplinary Educational Approaches to Advance Kentucky Faculty Fellows Program, 2023-2024
- Applied and was accepted to be a participant in the Academic Leadership Academy by Bluegrass Tomorrow Program, 2021-2022
- Created and led two Education Abroad experiences (Italy and Hawaii) that support the global mentality DHN must develop well-cultivated and professional students ready to take on nutrition and health in the real world.
- College of Agriculture, Food, and Environment Peer Instructor Leader for AFE 100, 2022
- Applied and was accepted to be a participant in UK's Faculty Fellows Program. This program is a 3-semester commitment to strengthen teaching skills specific to communication.
- Participated in College of Agriculture, Food and Environment's Faculty Learning Community, 3 semesters. A group of faculty members that meet weekly to read and discuss ways to better the students' classroom experiences. From this experience I have revamped all the courses with a more learner-centered approach in the classroom.
- Collaborated with fellow DHN professor to create three combined MNT and Counseling classes for seniors to help improve continuity and understanding of material.
- Collaborated with fellow DHN professor to create a joint patient simulation assignment where students would apply both clinical and counseling skills in the simulation lab.
- Collaborated with fellow DHN Extension professors to create alternative experiential learning communication assignments to use during virtual learning.

Teaching-Related Workshops Attended

- UK Teaching Excellence Symposium, October 2023
- Intro to GenAI and Teaching, UK CELT, August 2023
- Nutrition and Dietetics Educators and Preceptors National Conference, March 2023
- Diversity, Equity, and Inclusion Begins with ME, March 2023
- Trauma Informed Responses to Student Disclosures, VIP Center, March 2022
- ACEND Diversity Webinar Series Supporting LGBTQ Students, February 2022
- Critical Compassion, CAFE, February 2021
- Engaging Students in Discussions, January 2021
- Ohio Nutrition and Dietetics Educators and Preceptors Conference, November 2020

- CELT's Week of Teaching, July 2020
- CAFE Instructional Design Series, Canvas Template Training, July 2020
- Design the Syllabus and Choose Modes of Delivery, CELT, April 2020
- Organize the Course to Enhance Student Learning, CELT, April 2020
- Engage Students and Create a Class Community, CELT, April 2020
- Assess Learning in Meaningful Ways, CELT, April 2020
- Create Effective Media and Content from Home, CELT, April 2020
- Using iPads in the Classroom, CELT, November 2019
- Teaching Portfolios, CELT, September 2019
- Communicating Your Research, CELT, March 2019
- A Discussion about Leading Large Classrooms, CELT, March 2018
- What Works in Teaching: Engaging Large Classes, CELT, March 2016
- The Right Tools: Selecting Technology Strategically and Effectively, CELT, March 2016
- Challenging Situations in and Out of the Classroom, CELT, February 2016

Guest Lectures

- Working as a Health Promotion Professional, KHP 674, Fall 2019
- Counseling Children and Families, DHN 514, Fall 2013
- Counseling Groups, DHN 514, Fall 2013
- Counseling Children and Families, DHN 514, Fall 2012
- Counseling Groups, DHN 514, Fall 2012

Advisee Numbers

- Fall 2023 – 15 undergraduate student advisees
- Spring 2023 – 30 undergraduate student advisees
- Fall 2022 – 30 undergraduate student advisees
- Spring 2022 – 27 undergraduate student advisees
- Fall 2021- 28 undergraduate student advisees
- Spring 2021- 24 undergraduate student advisees
- Fall 2020- 24 undergraduate student advisees
- Spring 2020- 24 undergraduate student advisees
- Fall 2019- 26 undergraduate student advisees
- Spring 2019- 25 undergraduate student advisees
- Fall 2018- 25 undergraduate student advisees
- Spring 2018- 30 undergraduate student advisees
- Fall 2017- 37 undergraduate student advisees
- Spring 2017- 50 undergraduate student advisees
- Fall 2016- 50 undergraduate student advisees
- Spring 2016- 60 undergraduate student advisees
- Fall 2015- 63 undergraduate student advisees
- Spring 2015- 71 undergraduate student advisees
- Fall 2014- 77 undergraduate student advisees
- Spring 2014- 81 undergraduate student advisees
- Fall 2013- 81 undergraduate student advisees

Advising Activities

- Undergraduate Honors mentor to 25 DHN Students
- Undergraduate research mentor
 - 2013- 6 students in the UK DHN Supervised Practice Program
 - 2014- 6 students in the UK DHN Supervised Practice Program
 - 2015- 10 students in the UK DHN Supervised Practice Program
 - 2016- 8 students in the UK DHN Supervised Practice Program
 - 2017- 3 students in the UK DHN Supervised Practice Program
 - 2018- 8 students in the UK DHN Supervised Practice Program
 - 2019- 4 students in the UK DHN Supervised Practice Program
- UK Coordinated Program Service-Learning Experience 2015-2022, A collaborative effort to provide grocery store tours to underserved populations that receive assistance from God's Pantry. Additionally, cooking classes were provided to low-income high school students.
- UK Coordinated Program Service-Learning Experience 2014, Jessamine Senior Citizens A collaborative effort to develop comprehensive nutrition lessons for senior citizens. The students then presented their approved lessons to individuals at the Center.
- UK Coordinated Program Service-Learning Experience 2013, Florence Crittenden Home A collaborative effort to develop comprehensive nutrition lessons for young mothers. The students then presented their approved lessons to individuals at the Home.
- UK Supervised Practice Program Service-Learning Experience 2013-2019, God's Pantry
- Provided 20-minute presentation to College of Agriculture, Food and Environment's new freshmen orientation program, August 2015
- Participated in Living Learning Community Faculty Panel for new freshmen, September 2015

Graduate Research Mentoring

- 2020, Karli Jessie, MS Science Translation and Outreach, Auxiliary, nonvoting member.

ADMINISTRATION (40%)**Accelerated Coordinated Program Director, May 2012 – Present**

The ACP Director coordinates all aspects of the nationally accredited program, which has 28-30 students annually. This includes assuring accreditation standards are evaluated and met, developing curriculum, and communicating with stakeholders. Each year the Director is responsible for securing 60 individual placements all around Kentucky, completing weekly phone calls and bi-monthly visits that occur around Kentucky, and assessing student progress.

Additionally, the director is solely responsible for program assessment and assuring that accreditation standards are logged and met. Finally, a large part of this position entails cultivating and maintaining strong relationships with community-based preceptors and engaging with the community. While serving as director of this program, it has maintained a five-year average of a 97% pass rate on the national credentialing exam, which is higher than the national average.

The following is a list of responsibilities:

- Development of policies and procedures for effectively managing all components of the program and to ensure fair, equitable and considerate treatment of prospective and enrolled students (such as program admission, retention, and completion policies)
- Maintenance of program accreditation, including timely submission of fees, reports and requests for major program changes
- Maintenance of the program's student records, including student advising plans and verification statements; verification statements must be kept indefinitely
- Maintenance of complaints about the program received from students or others, including disposition of the complaint
- Facilitation of processes for continuous assessment of program and student learning outcomes
- Student recruitment, advisement, evaluation, and counseling
- On-going review of program's curriculum to meet the accreditation standards
- Communication and coordination with program faculty, preceptors and others involved with the program
- Timely submission of required documentation supporting the graduate's eligibility for a Commission on Dietetic Registration (CDR) credentialing exam.
- Continuous internal and external review of program's curriculum to meet the accreditation standards
- Alumni-survey development, administration, soliciting, tracking alumni
- Other advising – review transcripts of incoming students, transfer students, requests for program information
- Liaison to ACEND-continuing education on ACEND requirements, Annual Report, update and maintain student files and continuous contact with program accrediting agency
- Systematic evaluation of program achievement – Review of curriculum, syllabi, student evaluations and portfolio.
- Accreditation Reports: Periodic program reviews and evaluations – self-study, 5-year report
- Preceptor Recruitment and Training
- Acquisition of clinical training sites (in conjunction with pertinent faculty)
- Complete site visits throughout internship
- Student selection for program – application review, interviews, etc. and acceptance of applicants (in consultation with committee and Chair)
- Writing recommendations for scholarships, internships, jobs, etc.
- Research, teaching and service to the program, the University, the Department, and community
- Committee activity, staff meetings
- Communicate effectively with preceptors, clients and program managers
- Management of an Advisory Board
- Demonstrate a commitment to professionalism, lifelong learning, ethical practice
- Market program through documentation, description, recruiting, etc.
- Correspondence with applicants and orientation of accepted students
- Progress and evaluation of students through the program
- Budget development (in consultation Chair)

Co-Director of the Certificate in Nutrition for Human Performance, August 2020 – Present

The following is a list of responsibilities:

- Serve as instructor for DHN 591: Independent Study for all DHN certificate students, consistently 2-6 students each semester and summer session.
- Collaborate with the other Co-Directors in the UK Cross-Disciplinary Certificate (HHS, KHP)
- Coordinate certificate student advising activities, including meeting individually with each student to develop a course plan.
- Recruiting and coordinating selection and training of DHN 101 undergraduate instructional assistants
- Support and assess annual undergraduate assessment activities for the certificate program.
- Evaluate course equivalency requests for certificate courses

Director of Undergraduate Studies, August 2020 – July 2022

The following is a list of responsibilities:

- Coordinated DHN advising activities, including management of students and DHN advisors
- Established consistent recruitment activities for the DHN Department, including 2-4 large open house events each semester.
- Organized all graduation activities, which included two virtual graduation ceremonies during the COVID-19 pandemic.
- Coordinated annual DHN undergraduate assessment activities for B.S. in Dietetics and B.S. in Human Nutrition
- Directed DHN program and course proposal submissions
- Served as the Chair of the DHN Curriculum Committee
- Served as a member of the CAFE Undergraduate Committee
- Evaluated DHN course equivalency requests and education abroad equivalency requests
- Planned course catalog and processed all DHN undergraduate overrides
- Recruited and coordinated selection and training of DHN 101 undergraduate instructional assistants

SERVICE (5%)**Department Service**

- Committee Chair
 - DHN Undergraduate Curriculum Committee, August 2020 – July 2022
 - DHN Advising Committee, August 2020 – July 2022
 - DHN Recruitment Committee, August 2020 – July 2022
 - Accelerated Coordinated Program Selection Committee, January 2017 - Present
- Committee Member
 - Undergraduate Recruitment Committee, August 2019 - Present
 - DHN Undergraduate Curriculum Committee, October 2011 – August 2020, July 2023 – Present
 - DHN Advising Committee, October 2011 – August 2020, July 2023 - Present
 - Dietetic Internship Selection Committee, January 2013 – February 2022
 - Breeding – Smith-Edge Scholarship Selection Committee, October 2011 – Present

College Service

- Committee Member
 - Gatton Visioning and Innovation Committee, November 2023 – Present
 - CAFE Continuing and Transfer Scholarship Review Committee, January 2019-Present
 - Barnhart Fund for Excellence Committee, January 2019 - Present
 - CAFE Undergraduate Curriculum Committee, August 2020 – July 2022
 - HES Travel Scholarship Committee, August 2019 – December 2020
 - Patrician Brantley Todd Award Selection Committee, January 2019 - March 2019
 - CAFE Faculty Council, August 2016 - August 2018

University Service

- Committee Member
 - University Appeals Board, August 2023 – Present
 - Provost Outstanding Teacher Award Selection Committee, January 2020 – Present
 - AHEC Conference Planning Committee, August 2019 – Present
 - Advisory Board for the Undergraduate Certificate in Nutrition for Human Performance, May 2018 – August 2020

Professional Service

- Committee Chair
 - Kentucky Academy of Nutrition and Dietetics, Nominating Committee Chair, July 2022 – June 2023.
 - Kentucky Academy of Nutrition and Dietetics, Newsletter Chair, July 2019 – June 2020
 - Kentucky Academy of Nutrition and Dietetics, Tellers Committee Chair, July 2016 – June 2017
 - Bluegrass Academy of Nutrition and Dietetics, Honors and Awards Chair, July 2013 – June 2017 and July 2019 – June 2021.
- Committee Member
 - EKU Dietetics Advisory Board Member, August 2022 – Present
 - Kentucky Academy of Nutrition and Dietetics, Nominating Committee Member, July 2017 – June 2019 and July 2020 – June 2021.
- Officer, President/Elect/Past
 - Bluegrass Academy of Nutrition and Dietetics, Past-President, July 2021 – June 2022.
 - Bluegrass Academy of Nutrition and Dietetics, President, July 2020 – June 2021
 - Bluegrass Academy of Nutrition and Dietetics, President-Elect, July 2019 - June 2020
 - Bluegrass Academy of Nutrition and Dietetics, Past-President, July 2015 – June 2016
 - Bluegrass Academy of Nutrition and Dietetics, President, July 2014 – June 2015
 - Bluegrass Academy of Nutrition and Dietetics, President-Elect, July 2013 - June 2014

- Officer
 - Bluegrass Academy of Nutrition and Dietetics, Secretary, July 2011 – June 2013
 - Bluegrass Academy of Nutrition and Dietetics, Historian, July 2008 - June 2011

Professional Organization Membership

- Academy of Nutrition and Dietetics, 2005 – Present
- Kentucky Academy of Nutrition and Dietetics; 2005 – Present
- Bluegrass Academy of Nutrition and Dietetics; 2005 – Present
- Nutrition and Dietetics Educators and Preceptors Practice Group; 2012 – Present
- North American Colleges and Teachers of Agriculture; 2020 – Present

FACULTY DEVELOPMENT ACTIVITIES

Professional Meetings Attended

- Academy of Nutrition and Dietetics Food and Nutrition Conference and Expo, Attended each year since 2011.
- Nutrition and Dietetics Educators and Preceptors Conference, Attended each year since 2012.
- Kentucky Academy of Nutrition and Dietetics Annual Conference and Expo, Attended each year since 2007.
- School of Human and Environmental Sciences Retreat, Attended 2012 – 2019

RECOGNITION

Awards and Honors

- College of Agriculture, Food, and Environment Master Teacher Award, 2020
- Patricia Brantley Todd School of Human Environmental Sciences Excellence Award in Teaching, 2017
- University of Kentucky Provost's Outstanding Teaching Award, 2016
- Teacher Who Made a Difference Award 2014, 2017, 2018
- Kentucky Academy of Nutrition and Dietetics Emerging Dietetic Leader Award, 2015
- Bluegrass Academy of Nutrition and Dietetics Emerging Dietetic Leader Award, 2015
- Bluegrass Academy of Nutrition and Dietetics Outstanding Educator of the Year Award, 2014

RESEARCH

PEER-REVIEWED JOURNAL PUBLICATIONS: ARTICLES

- 1) **Combs, E.L.** & Ickes, M. (2021). Factors that influence maternal feeding decisions for toddlers: Extending the Theory of Planned Behavior, *Journal of Nutrition Education and Behavior*, 53(7), 583-590.
- 2) Luecking, C.T., **Combs, E.L.**, & Norman-Burgdolf, H.B. (2021). Alternative community nutrition experiential learning opportunities for dietetic interns during COVID-19, *North American Colleges and Teachers of Agriculture Journal*, 65, 90-95.

- 3) Spiker, M., Hege, A., Giddens, J., Cummings, J., Steinmetz, J., Tagtow, A., Bergquist, E., Burns, L., Campbell, C., **Combs, E.**, Prange, N., Schwartz, A., Stadler, D., Brown, K., Sauer, K. (2021). Leveraging online learning to promote sustainable food systems training in dietetics education, *Frontiers in Nutrition*, 8, 623336.
- 4) Spiker, M., Hege, A., Giddens, J., Cummings, J., Steinmetz, J., Tagtow, A., Bergquist, E., Burns, L., Campbell, C., **Combs, E.**, Prange, N., Schwartz, A., Stadler, D., Brown, K., Sauer, K. (2021). Integration of a Sustainable Food Systems Curriculum in Nutrition and Dietetics Education: Assessment from the First Year of Implementation. *Journal of the Academy of Nutrition and Dietetics*, 121(12), 2536-2548.
- 5) **Combs, E.L.** & Schwartz, A.K. (2020). Creating engaged community scholarship through alternate experiential learning in dietetics education, *Experiential Learning & Teaching in Higher Education*, special issue "Experiential Learning and Teaching During COVID-19."
- 6) Hieronymus, L., **Combs, E. L.**, Coleman, E., Ashford, K. B., Wiggins, A. T. (2016). Evaluation of an education intervention in Hispanic women at risk for gestational diabetes mellitus, *Diabetes Spectrum*, 29, 115-120.
- 7) Hieronymus, L.B., **Combs, E.L.**, Gómez, M. (2015) Educational model in prenatal care to manage Gestational Diabetes Mellitus among Spanish speaking women. *AADE In Practice*, 3, 26-32.
- 8) Stephenson, T. J., Lindsey, M., **Combs, E. L.**, Kelly, W. (2015). Developing communication skills of undergraduate students through innovative teaching approaches, *Journal of the North American Association of Colleges and Teachers of Agriculture*, 60, 313 – 318.

Submitted:

- 1) Norman-Burgdolf, H., DeWitt, E., **Combs, E.L.**, Luecking, C., West, H. (2023). Implementation and Evaluation of a Virtual Statewide Book Club to Address Nutrition Misinformation. *Journal of Nutrition Education and Behavior*. Under Review.
- 2) **Combs, E.L.**, McMullen, J., Ickes, M. Influences on maternal feeding decisions for toddlers: Focus group findings based on the Theory of Planned Behavior. *Maternal and Child Health Journal*. In Development.

PEER-REVIEWED PUBLICATIONS: ABSTRACTS

- 1) Stephenson, T., Brewer, D., **Combs, E.L.**, Koempel, A., McHugh, K. (2018). Experiential learning: Community nutrition class field trip to rural community with associated program planning. *Journal of Nutrition Education and Behavior*, 50(7S), S86-87.
- 2) Roseman, M.G. & **Marshall-Combs, E.L.** (2009). Associations found between children in households using food stamps and weight status. *Journal of the Academy of Nutrition and Dietetics*, 109(9), A40.

OTHER ARTICLES

- 1) **Combs, L.M.** (2020). Read - Watch - Complete: Adding structure to a very unstructured transition to online learning. *Journal of the North American Association of Colleges and Teachers of Agriculture*.
- 2) **Combs, L.M.**, Hieronymus, L.B. (2016). Navigating the nutrition facts label. *Weight Self-Management*, March/April.

GRANT ACTIVITY

Extramural Grant-Funded Projects

- 1) Macmillan, K. (PI), **Combs, E.L.** (Co-PI), Collin, K. (Co-PI), Giannone, J. (Co-PI) Children's Miracle Network Grant, Regionally Competitive, \$10,000, Nursing Mama: A Smartphone Application for Breastfeeding Continuation. Co-Principle Investigator, 2016 – 2018.

Unfunded External Projects

- 1) **Combs, E. L. (PI)**, Norman-Burgdolf, H. (Co-PI) Innovative Teaching Award: Moving the Classroom into the Community: Creative Collaborations between Students and Cooperative Extension, Funding Source: North American Colleges and Teachers of Agriculture, Amount Requested: \$4,000.

Internal Funded Projects

- 1) Heath, J. (PI), Stephenson, T.J. (Co-PI), **Combs, E.L.**, (Co-PI) UK Women in Philanthropy Network Award, The Agriculture Nursing Scholars Program for Kentucky Rural Health and Wellness, \$50,000, 2021 – 2023.
- 2) Norman-Burgdolf, H. (PI), **Combs, E.L.** (Co-PI), DeWitt, E.A. (Co-PI), Big Blue Book Club for DHN Students & FSC Extension, Charles E. Barnhart Fund for Excellence, Amount Requested: \$1,000, Amount Awarded: \$1,000, July 2022 – June 2023.
- 3) Brewer, D. P. (Co-PI), Stephenson, T. J. (PI), **Combs, E. L.** (Co-PI) Human Environmental Sciences (HES) Research Activity Award Walking Trail Program, \$3,000, January 2017 - May 2017.
- 4) **Combs, E.L.** (PI), Stephenson, T. (Co-PI), Brewer, D. (Co-PI) DHN Experiential Learning Visit – Whitesburg, KY, Funding Source: Charles E. Barnhart Fund for Excellence, Amount Requested: \$1,000, Amount Awarded: \$800, 2017.
- 5) **Combs, E.L.** (PI) DHN Student Travel to Academy of Nutrition and Dietetics Annual Meeting, Funding Source: Charles E. Barnhart Fund for Excellence, Amount Requested: \$1,000, Funding Awarded: \$500, 2014.

Unfunded Internal Projects

- 1) **Combs, E.L.** (PI), Shoemaker, R. (Co-PI), Schwartz, A. (Co-PI) Leading the Nutrition Care Process: Elevating the Role of the RD: Charles E. Barnhart Fund for Excellence, Amount Requested: \$1,000
- 2) **Combs, E. L.** (Co-PI), Schwartz, A. K. (PI), Jackson, Y. (Co-PI), Brewer, D. P. (Co-PI), Stephenson, T. J. (Co-PI), Barr, M. L. (Co-PI), "Experiential Learning: Clinical Based Simulations in Dietetics Education, 2019", CAFE Research Activity Award, Amount Requested: \$3,000

PROFESSIONAL MEETING PRESENTATIONS

Poster Presentations

- 1) **Combs, E. L.**, Luecking, C., & Norman-Burgdolf, H. Food and Nutrition Expo and Conference, "Impact of Alternative Community Nutrition Experiences for Dietetic Interns during COVID-19, Accepted, National, United States, October 19, 2021
- 2) **Combs, E. L.**, Barr, M., Jackson, Y., Schwartz, A. & Stephenson, T. Food and Nutrition Expo and Conference, "High-fidelity Simulations for Dietetics Students' Perceptions of Readiness to Serve as Entry-level Dietitians," Academy of Nutrition and Dietetics, Accepted, National, United States, October 18, 2021
- 3) **Combs, E. L.**, Food and Nutrition Expo and Conference, "Factors That Influence Maternal Feeding Decisions for Toddlers: Findings from The Theory of Planned Behavior," Academy of Nutrition and Dietetics, Accepted, National, Philadelphia, PA, United States, October 28, 2019
- 4) **Combs, E. L.**, Food and Nutrition Expo and Conference, "Influences on Maternal Feeding Decisions for Toddlers: Focus Group Findings Based on the Theory of Planned Behavior," Academy of Nutrition and Dietetics, Accepted, National, Philadelphia, PA, United States, October 28, 2019
- 5) Stephenson, T., **Combs, E. L.**, Brewer, D., Koempel, A., McHugh, K. Society for Nutrition Education and Behavior Annual Meeting, "Experiential Learning: Community Nutrition Class Field Trip to Rural Community with Associated Program Planning". Society for Nutrition Education and Behavior, Accepted, National, Minneapolis, MN, United States, 2018
- 6) Webber, K., Stephenson, T.J., **Combs, E. L.** "Development of an Interactive Dietetics Counseling Course". Academy of Nutrition and Dietetics Annual Meeting (Food & Nutrition Conference and Expo), Accepted, National, Houston, TX, United States. 2013
- 7) **Combs, E.L.**, Roseman, M.G., Garner, B.H. Global Obesity Summit, "The Influence of Food Assistance Programs on Weight status and Perceived Diet Quality". Accepted, National, Jackson, MS, United States, November 10, 2010

Accepted Speaker

- 1) **Combs, E.L. & Norman-Burgdolf, H.**, UK Excellence in Teaching Symposium, "Creating an Experiential Classroom Community Collaboration for Students through Cooperative Extension", October 13, 2023
- 2) **Combs, E.L. & Luecking, C.T.**, Ohio Nutrition and Dietetics Educators and Preceptors Conference, "Creating Engaged Community Scholarship Through Alternate Experiential Learning", November 25, 2020

Invited Speaker

- 1) **Combs, E.L.**, Elevate Yourself Podcast, "Practical Nutrition for a Better YOU!", Elevate Yourself Podcast, April 15, 2023
- 2) **Combs, E.L.**, UK College of Health Sciences, Active Women's Health Initiative, Champions of Active Women Podcast, June 15, 2020
- 3) **Combs, E.L.** UK College of Health Sciences, Active Women's Health Initiative, Champions of Active Women YouTube Channel, June 8, 2020
- 4) **Combs, E. L.**, Bluegrass Academy of Nutrition and Dietetics, "Future of Dietetic Education, Invited, District, Lexington, KY, United States, February 29, 2020
- 5) **Combs, E. L.**, Student Dietetic and Nutrition Association Monthly Meeting, "UK DHN Coordinated Program," Student Dietetic and Nutrition Association, Invited, Department, Lexington, KY, United States, November 18, 2019
- 6) **Combs, E. L.**, College of Agriculture, Food, and Environment Ambassador Training, "Who is DHN?" Invited, College, Lexington, KY, United States, September 6, 2019
- 7) **Combs, E.L.** University of Kentucky, College of Nursing, "Get Fit and Quit Program", Invited, Local, Lexington, KY, United States, May 13, 2019
- 8) **Combs, E. L.**, Mindful Eating, "Mindful Eating," Jessamine County Retired Teachers, Invited, Local, Wilmore, KY, United States, May 11, 2019
- 9) **Combs, E. L.**, Student Dietetic and Nutrition Association Monthly Meeting, "UK DHN Coordinated Program," Student Dietetic and Nutrition Association, Invited, Department, Lexington, KY, United States, November 11, 2018
- 10) **Combs, E.L.** University of Kentucky, College of Nursing, "Centering Pregnancy", Invited, Local, Lexington, KY, United States, September – December 5, 2014.